

#### Aim

• I can recognise and use compound sentences.

### Success Criteria

- I can recognise that a compound sentence contains two main (independent) clauses joined by a co-ordinating conjunction.
- I can use 'FANBOYS' to remember the seven co-ordinating conjunctions.
- I can write my own compound sentences.

# **Getting Started**

What is a simple sentence?

A simple sentence is a group of words that expresses one complete thought. Every simple sentence must contains a **subject** and a **verb**. They can also be called a **main** or **independent** clause.

Can you spot the subjects and the verbs in these main/independent clauses?

subject

Samira likes football.

verb

Ben loves basketball.

## **Getting Started**

Both of these main/independent clauses make sense on their own.

Samira likes football.

Ben loves basketball.

When we link them together with a co-ordinating conjunction, they form a compound sentence.

## **Getting Started**

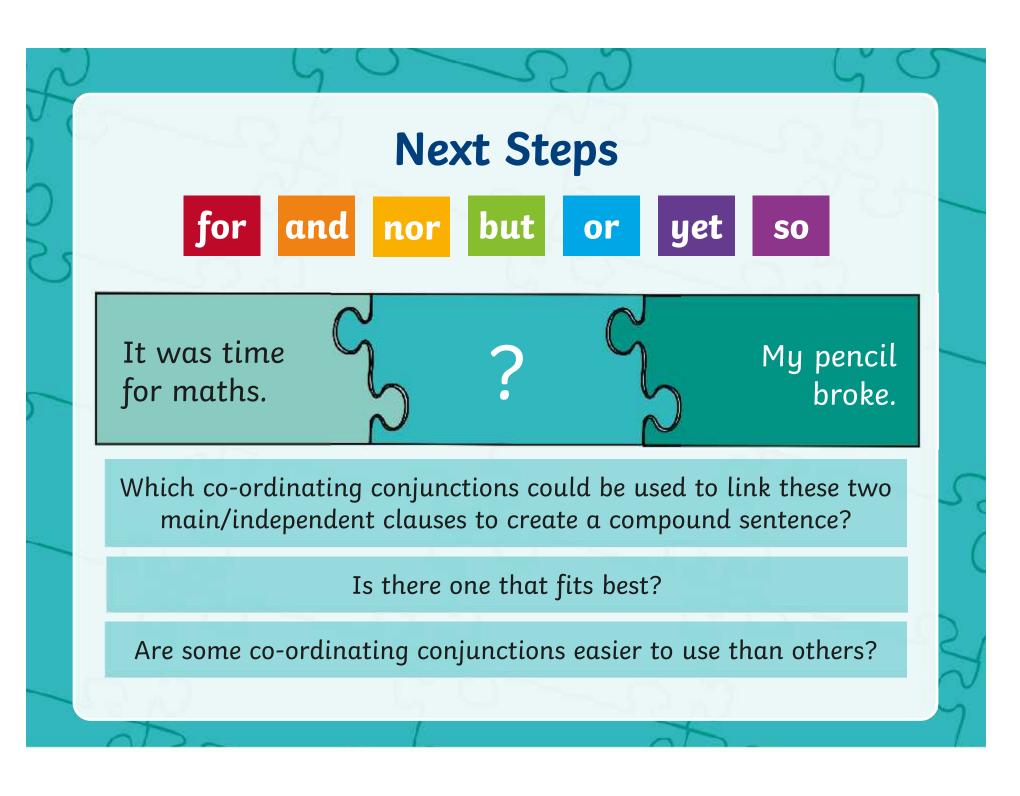
There are seven co-ordinating conjunctions that we can remember using the mnemonic 'FANBOYS'.

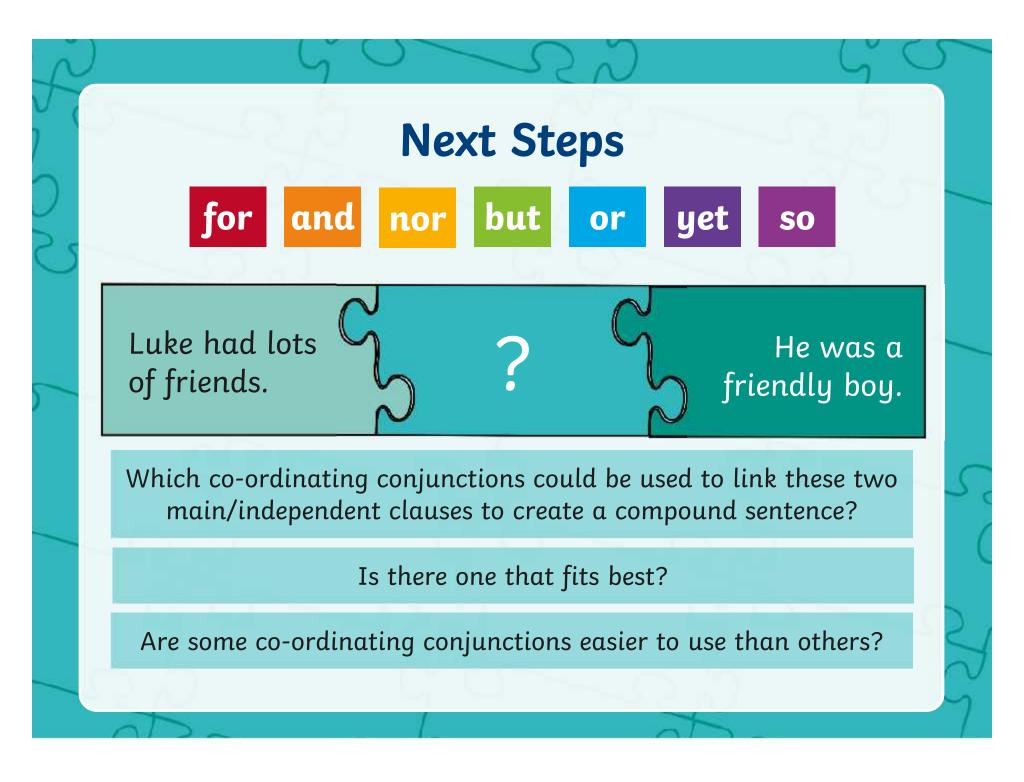
for and nor but or yet so

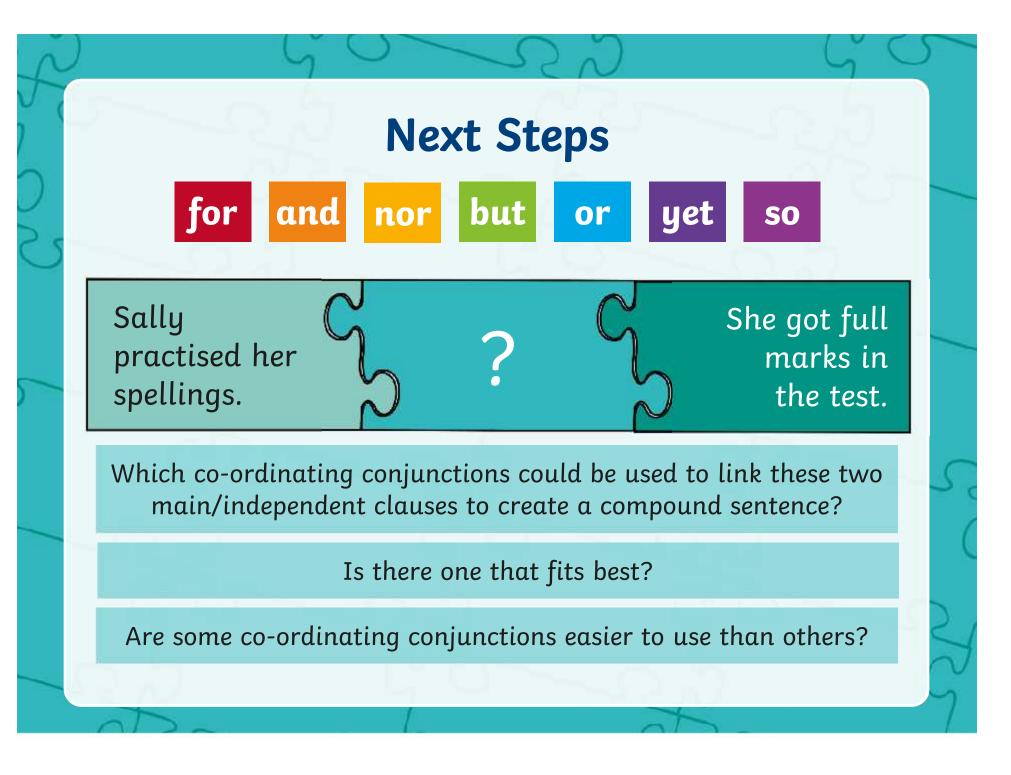
Samira likes football.

Ben loves basketball.

Which other co-ordinating conjunctions could be used to link these two main/independent clauses?

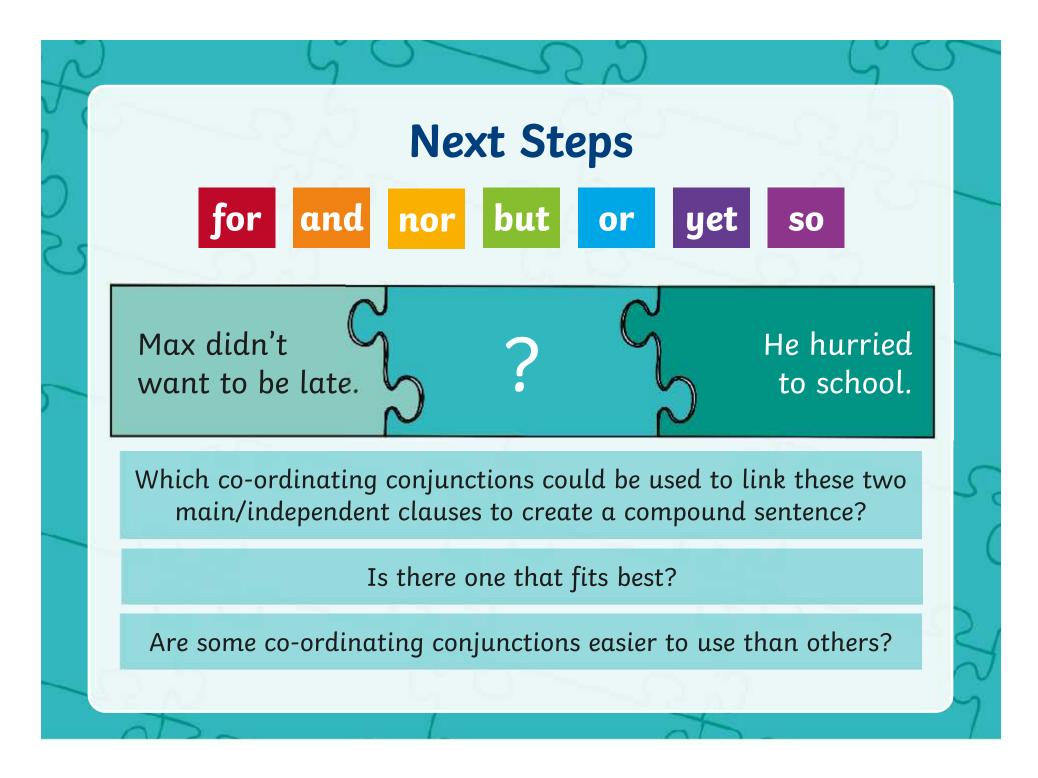












### Compound Sentence Hunt

Can you spot the <u>compound sentences</u> in this piece of text?

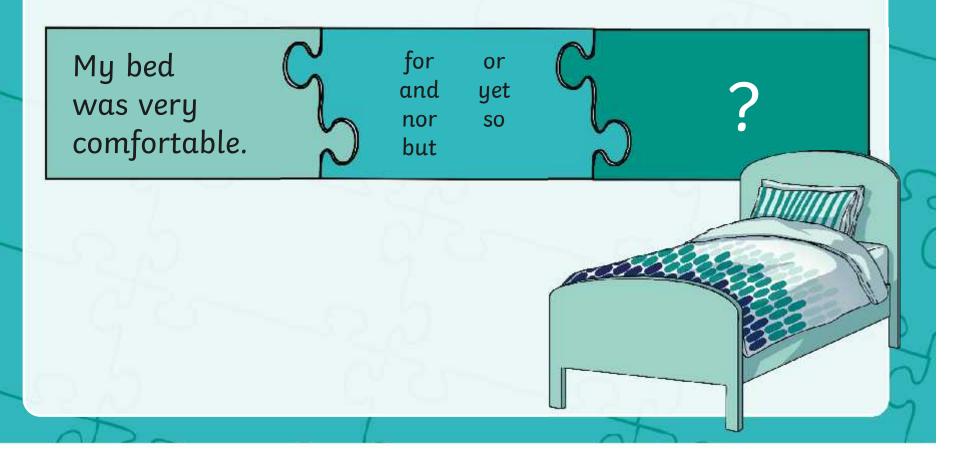
Which co-ordinating conjunctions have been used?

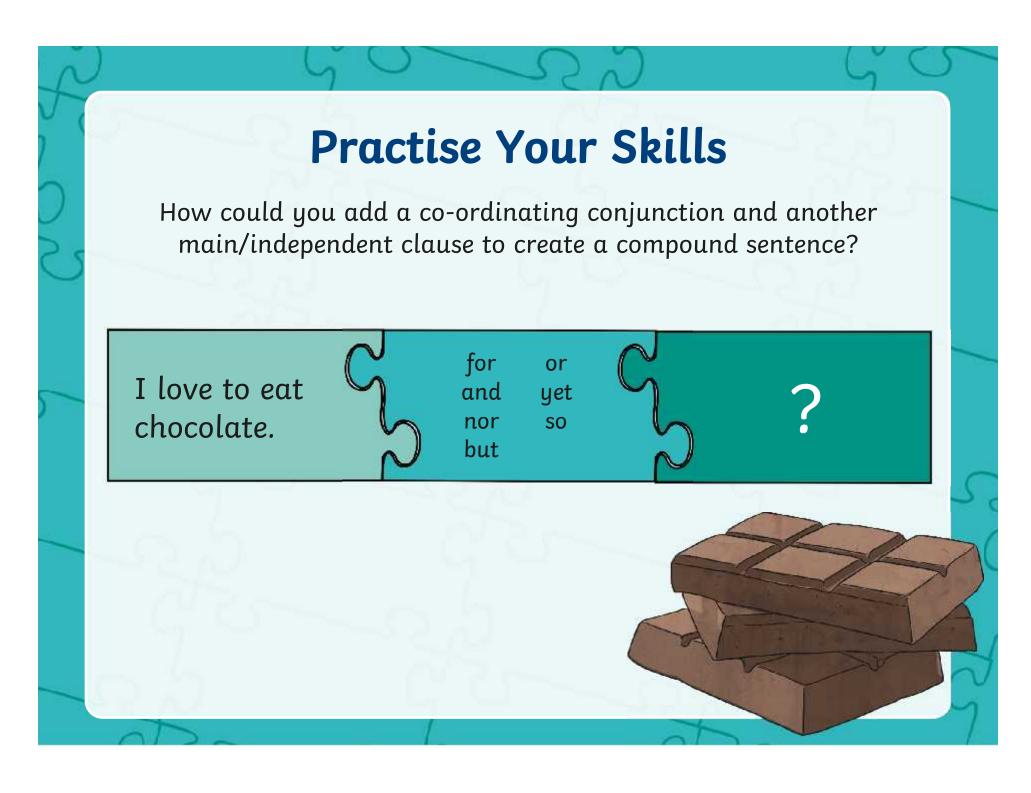
It was a hot, sunny day and the park was very busy.

Izaac played on the swings but he didn't go on the vertical slide. It was too scary. It was soon dinner time so Dad got out their picnic. Izaac could have ham sandwiches or he could have cheese sandwiches. He chose cheese for he loved the stuff! There was soon no food left so Izaac went back on the swings. He would have liked a turn on the rope swing yet there was a big queue. Dad said it was time to go home. Izaac rode his scooter through the park gates and he smiled.



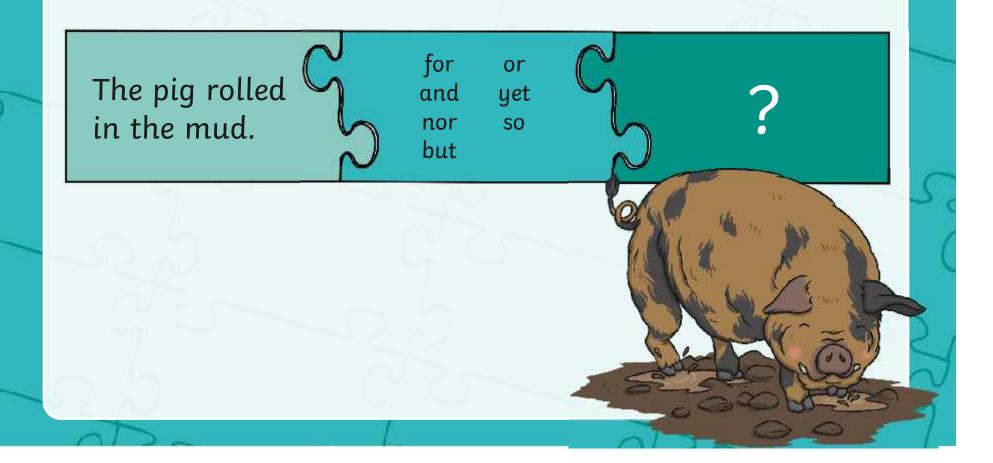
Now, it's your turn. How could you add a co-ordinating conjunction and another main/independent clause to create a compound sentence?

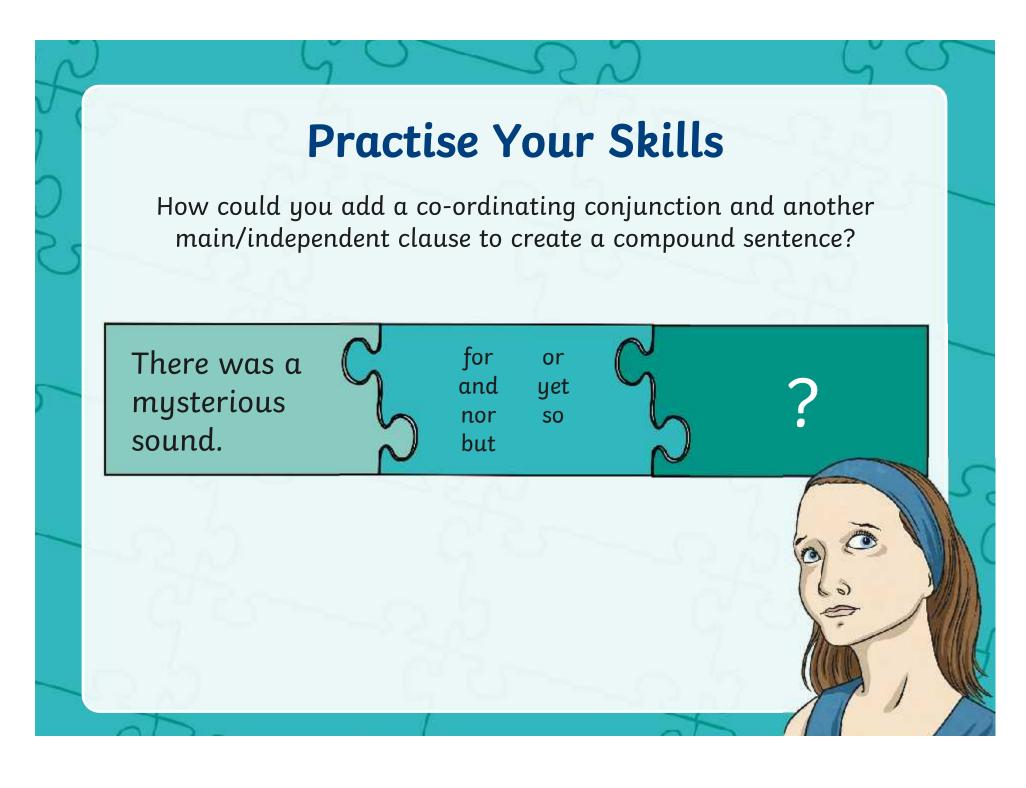






How could you add a co-ordinating conjunction and another main/independent clause to create a compound sentence?





# Let's Play

Click on two rectangles to reveal two different main/independent clauses.

Can you combine them using a co-ordinating conjunction to create a sensible compound sentence?

Sam was feeling very hungry.

There was a knock on the door.

He ate a huge piece of chocolate cake.

There was no one there.

He felt very poorly.

It was a very loud noise.

Grandad went to the doctors.

My Uncle Tony snores.

The dustbin blew over.

I couldn't get to sleep.

Everyone laughed.

My curtains were not closed.

The circus clown was hilarious.

The light shone.

It was a beautiful day.

The wind was very strong.

Reset



Can you spot the co-ordinating conjunctions in these sentences?

- a) Freddie was playing on his tablet but he suddenly dropped it.
- b) Olivia was a fantastic dancer for she practised every day.
- c) Nick dreamed of being a film star so he went to drama school.



### Quick Quiz: Question 2

Complete the sentences below by writing the co-ordinating conjunctions from the box in the correct places to form compound sentences. Use each conjunction only once.

or

but

and

You can bring a drink on the trip <u>but</u> don't bring fizzy pop.

Would you like to sit next to Cassie <u>or</u> would you like you own seat on the coach?

Make sure you remember your packed lunch <u>and</u> try to remember a waterproof coat.



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